



# education

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LWASEKHAYA (HL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2009**

**IMEMORANDAMU**

**AMAMAKI: 70**

**Leli phepha linamakhasi ayi-5.**

**ISIQEPHU A: ISIVIVINYO SOKUQONDISISA****UMBUZO 1**

## 1.1

- 1.1.1 Akekho umuntu ophilayo ongaguqula lesi simo ngaphandle kukaNkulunkulu. Abafundi bayobeka ngezindlela ezahlukene. (2)
- 1.1.2 Wena owabona uheshane. (1)
- 1.1.3 Abantu abathanda izindaba noma abantu abanamanga noma abantu abakhuluma izindaba abangenazo isiqiniseko sazo. (2)
- 1.1.4 Akulona iqiniso. Alikho izwe emhlabeni ungaka elingenabo ubugebengu. (2)
- 1.1.5 Nejwayele ukwenza niphumelele, kulokhu ngeke niphumelele. (2)
- 1.1.6 Abantu baseBhayi bathukuthela kakhulu. (1)
- 1.1.7 Ugcizelela ukuthi akwenzekanga lutho, umsebenzi wama. (1)
- 1.1.8 IMoses Mabhida/inkundla yaseThekwini/eyakhiwa kwelikabhanana. (1)
- 1.1.9 Liqonde abantu abaningi abayaluzayo endaweni ethile. (2)
- 1.1.10 Obhekeke (1)
- 1.1.11 Ukuze bakhulume okuhle ngaleli/babuye babuye kuleli. (2)
- 1.1.12 Izimpendulo zizokwehluka:  
 Ngiyavuma, ngoba izinkundla zemidlalo kanye nemidlalo uqobo iyoba semadolobheni.  
 Ngiyaphika, ngoba nabangahlali emadolobheni kukhona izinto abazilungiselele ngazo njengokudayisa nokuhloba ngezinto zesintu. (2)
- 1.1.13 (a) Ukwethulwa kukaZakumi. (1)  
 (b) umqhudelwane wokubhula amazolo. (1)
- 1.1.14 Akapholisanga maseko. (2)
- 1.1.15 Amasimba. Alinambitheki nakuba engethuki muntu. (2)

**[25]**

## 1.2

1.2.1 Indlela avule ngayo amehlo/Uhleli kusofa kodwa utshengisa ukungakhululeki. (1)

1.2.2 Indlela anikeza ngayo ubaba wakwakhe ukudla:

Umnika ngesandla esisodwa/umunwe ungene ekudleni/uqhelile kuye. (2)  
Nokunye okuzwakalayo okuhambelana nokubonakala emdwebeni.

1.2.3 Ukuchitheka kokudla. (1)

1.2.4 Ingubo engenhla kwamadolo/Amacici amakhulu/Izinwele ezilungisiwe (kanye nokunye). (1)  
**[5]**

**AMAMAKI ESIQEPHU A: 30**

**ISIQEPHU B: UKUFINQA****UMBUZO 2**

Ukufingqa.

Nanka amaphuzu umfundi afanele awaveze:

- Impumelelo uwena uqobo.
- Cabanga ngaphambi kokuba wenze.
- Bheka abantu abangakusa empumelelweni.
- Abangani bangakusiza kanjalo futhi bangakulahlekisela.
- Qaphela iziyalo zabo.
- Umdali usipha njengokwamandla ethu.
- Iqhaza elibanjwa abazali ekuqanjweni kwamagama azo.

**Bheka ku-Annexure A (I-Rubhrikli yokumaka isiqephu sokufingqa)**

**AMAMAKI ESIQEPHU B: 10**

**ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI****UMBUZO 3**

3.1 Umusho ozoveza uhlobo lwezinyo: Isib. Usipho ugule walala phansi ngenkathi sekuqhuma ibamba. (2)

3.2 (a) Umqondo wokwenzisa/wokulekelela/wokusiza (1)  
(b) Umqondo wokwenziwa. (1)

3.3 Ukubamba oze ngayo. (2)

3.4 Inja ebambe unogwaja izolo inyamalele. (2)

- 3.5 Imisho iyokwehluka:
- Ukubamba umuntu omdala entshontsha kubi. (2)
  - Ngimfice ebambe umugqa ukubhalisela ukuvota. (2)
- 3.6 USipho ubanjwe iphoyisa – ukulwangisa. (2)
- 3.7 (a) Ubaba uyazigezela imoto yakhe. (1)
- (b) Uthisha uzohamba ngemoto yakhe. (1)
- (c) Makahambe manje uThokozani. (1)
- (d) Ukuncenga. Inkulumo enokuphoqa. (1)
- [17]**

**UMBUZO 4**

- 4.1
- 4.1.1 Umuzwa wokubhinqa. (1)
- 4.1.2 Umuzwa wokucasuka/ukuthukuthela / ukunengwa. (1)
- 4.1.3 Umuzwa wokucasuka. (1)
- 4.2
- 4.2.1 Siwuhlobo olukholelwa ekuxazululeni izinkinga. (1)
- 4.2.2 Bafowethu nani bodade. (1)
- 4.2.3 Ngeke sivumele izifikanamthwalo zigcagcaze phezu kwamakhanda ethu. (1)
- [6]**

**UMBUZO 5**

- 5.1
- 5.1.1 (a) Onke amagama asho uNkulunkulu aqala ngohlamvu olukhulu. (1)
- (b) Amabizoqho aqala ngohlamvu olukhulu/amagama abantu aqala ngofeleba. (1)
- 5.1.2 (a) CHA: Kuningi okuphakathi kuye/Usho okuningi okungachaziwe/ ukugcizelela. (1)
- (b) UKUHLEBA: indikimba esemqoka kakhulu empilweni/ukugcizelela. (1)
- 5.2
- 5.2.1
- Ukukluluza.
  - Uzosixosha.
  - Angasiholeli
  - Ukunyukubala (okuthathu kwalokhu) (3)
- [7]**

**AMAMAKI ESIQEPHU C: 30****AMAMAKI ESEWONKE: 70**

**ANNEXURE A: IRUBHRIKI YOKUMAKA ISIQEPHU SOKUFINGQA**

		<b><i>Uphumelele ngamalengiso 8 – 10 (code 7 &amp; 6)</i></b>	<b><i>Uphumelele ngokuvelele 6 – 7 (code 5 &amp; 4)</i></b>	<b><i>Uphumelele ngokusendimeni 3 – 5 (code 3 &amp; 2)</i></b>	<b><i>Akaphumelelanga 0 – 2 (code 1)</i></b>
<b>UKUFINGQA</b>  <b>AMAMAKI 10</b>	<b>ULIMI</b>	* Ulimi lunothile. * Izimpawu zokuloba kakhulu futhi lwasetshenziswa kahle kakhulu. * Amagama ayanemba kahle kakhulu. * Imisho yokufingqa iyalandlana kahle kakhulu. * Ubude bokufingqa bufanelekile kahle kakhulu.	* Ulimi luhle. * Izimpawu zokuloba kusebenze kahle. * Amagama asetshenziswe kahle. * Imisho yokufingqa inikezelana kahle. * Ubude bokufingqa busezingeni elihle.	* Ulimi lusendimeni. * Izimpawu zokuloba kusetshenziswe ngokusendimeni. * Amagama asetshenziswe ngokulingene nje. * Imisho inikezelana ngokusendimeni. * Ubude bokufingqa busendimeni.	* Ulimi lunamaphutha amaningi. * Izimpawu zokuloba kuphansi kunamaphutha. * Amagama awahambelani ayanhlanhlatha. * Amaphutha maningi kakhulu. * Imisho inamaphutha. * Ukufingqa bude kakhulu noma bufushane kakhulu.
<b>OKUQUKETHWE</b> <b><i>Uphumelele ngamalengiso 8-10 (code 7 &amp; 6)</i></b> * Ikhono lokuveza imiqondo lihle kakhulu. * Ukufingqwa kwemiqondo kunokuthuthuka okusezingeni elihle kakhulu.	<b>8 – 10</b>	8 – 10	6 – 7	3 – 5	0 – 2
<b><i>Uphumelele ngokuvelele 6-7 (code 5 &amp; 4)</i></b> * Ikhono lokuveza imiqondo lihle. * Ukufingqwa kwemiqondo kunokuthuthuka okusezingeni elihle.	<b>6 – 7</b>	6 – 7	3 – 5	0 – 2	
<b><i>Uphumelele ngokusendimeni 3-5 (code 3 &amp; 2)</i></b> * Ikhono lokuveza imiqondo lihle ngokusezingeni. * Ukufingqwa kwemiqondo kunokuthuthuka okusezingeni ngokulingene.	<b>3 – 5</b>	3 – 5	0 – 2		
<b><i>Akaphumelelanga 0-2 (code 1)</i></b> * Ikhono lokuveza imiqondo aluluhle. * Ukufingqwa kwemiqondo akukho ezingeni ngokulingene.	<b>0 – 2</b>	0 – 2			