



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWESIBILI LOKWENGEZA (SAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2008

IMEMORANDAMU

AMAMAKI: 120

Leli phepha lina makhasi ayi-8.

UMBUZO 1

- 1.1 1.11 Imigwaqo engenela e-Beach Front. (1)
- 1.1.2 NguMnumzane Emmanuel Kleinbooi (1)
- 1.1.3 Ukuhlala usulindele noma yini engenzeka. (1)
- | | | |
|-------|---|--|
| 1.1.4 | Kholomu A | Kholomu B |
| | (a) Ukuba uvanzi
(b) ukuba ngangezihlabathi zolwandle.
(c) amanzi amponjwana.
(d) ukufakwa ozankosi.
(e) ezikadalawane. | (i) ukugcwala kwabantu yonke indawo.
(ii) abantu abaningi
(iii) utshwala
(iv) ukuboshwa ngezinsimbi
(v) amaphoyisa |
| | | (5) |
- 1.1.5 Abantu abaningi abagcwele endaweni eyodwa noma izimoto eziningi. (2)
- 1.1.6 Kuzobe kugcwele kakhulu ingekho indawo nokuthi futhi amabhasi athatha abantu abaningi uma engangena ngaphakathi kungagcwala kakhulu noma nokunye okungavezwa abafundi. (2)
- 1.1.7 Kusho ukuthi wonke umuntu noma yimuphi umuntu noma akukhethwe bala lamuntu noma wonke umuntu wamukelekile. (2)
- 1.1.8 082 911. Yi-vodacom ngoba izinombolo ze-vodacom ziqala ngo-082. (2)
- 1.1.9 Ukuminza, ukuphuza utshwala ngokweqile, ukulimala, ukushayisana kwezimoto nokulahleka kwezingane. (okubili kwalokhu) nokunye okungavezwa abafundi. (2)

AMAMAKI (18)

- 1.2 1.2.1 Babili noma –bili. (2)
- 1.2.2 UmSuthu (1)
- 1.2.3 Ingwe noma i-tiger noma i-cheetah noma i-leopard. (1)
- 1.2.4 Izimpendulo zizokwehluka nazi okungabhekwa kuzona: kungenzeka ukuthi akayithandi, akanayo, akatshelwanga ukuthi izokwembathwa, kungaba omunye walaba bantu ababukela phansi izinto zomdabu, noma uqhamuka kwamanye amazwe. (2)
- 1.2.5 Ngiyavuma. Bagqoke amabhulukwe hhayi amabheshu ngokwemvunulo yesintu. Izikipa amabhantshi nezicathulo. Ngiyaphika. Kulungile lokhu phela abantu sekwaba amakholwa abasaqimbi nje phakathi kwabantu yingakho begqoke izikipa namabhulukwe ngokunjalo kufahlwa lezo zitho zomzimba

- 1.2.6 Uyayithanda ngoba nakhu uqoqele abantu abavunule ndawonye wabathatha isithombe.
Akayithandi. Uthatha nje izithombe wenza umsebenzi wakhe. (izimpendulo zizokwehluka) (2)
- 1.2.7 Akekho noyedwa ohlekayo. Nendlela abeme ngayo ayikhombisi kwesasa. (1)
(12)

AMAMAKI ESIQEPU A: [30]

ISIQEPU B : UKUFINGQA (Summary)

Imiqondo engavela:

- Makuvele indawo, isikhathi nokuthi kubhalelwa bani.
- Imizwa evezwa izingane uma zibhala lezi zincwadi.
- Indlela eziyisebenzisayo; ukuzibhalela, ukusizwa abazali, imidwebo.
- Izinto abavame ukuzicela; amafoni, onodoli, izikhiye.
- Abantu abaphendula lezi zincwadi (abaseposini)
- Ubulukhuni abahlangabezana nabo (ezinye azinawo amakheli).

I-Rubriki yokumaka itholakala ku- Annexure A.

AMAMAKI ESIQEPU B: [10]

ISIQEPU C: UKUSETSHENZISWA KOLIMI (Language usage)

UMBUZO 3

3.1 Izimpendulo

- 3.1.1 Abashayisibhakela. (1)
- 3.1.2 Thina wasehlula. (1)
- 3.1.3 Izinsizwa zazalelwa. (2)
- 3.2 3.2.1 Okukhulukazi. (1)
- 3.2.2 Omudekazi. (1)
- 3.3.1 Intandane (2)
- 3.3.2 Isicebi noma isigwili noma injinga noma i-tycoon. (2)
- 3.3.3 Umhlalaphansi noma impesheni (2)
- 3.3.4 Uthunjana noma umagcina (2)

	3.3.5	Umpetha noma iqhawe noma isihlabani	(2)
3.4		UBaby Jake 3.4.1 odumileyo ushiye phansi 3.4.2 isibhakela ngoba eseshaye abantu 3.4.3 abaninqi wabehlula.Njengabo bonke abantu uvuka ekuseni 3.4.4 kakhulu alungisele abafana 3.4.5 bakhe .	(10)
3.5	3.5.1	UMnu. uMatlala uhlala e-KZN kanti uNkk. Matlala yena useSoweto.	(3)
	3.6.1	Amantombazana kaMatlala uTshepo noMasego. Kвесине isikhathi singathi amadodakazi akhe.Le ntombi yayineminyaka engu –37 (amagama angabhalwa odwa angabi semishweni)	(3)
	3.7.1	Ukweyisa.	(1)
	3.7.2	Ukuteketisa.	(1)
	3.7.3	Ubuncane bento noma ukweyisa.	(1)
		AMAMAKI:	[35]
UMBUZO 4			
4.1	4.1.1	UMatlala ushaye abanigi ngoba noma kanti bambukela phansi.	(1)
	4.1.2	Okwami ukuvakasha kwakwehlukile nokho noma kodwa mina ngamvakashela.	(1)
	4.1.3	Ingushampeni omkhulu kodwa inesisindo esingu-48kg.	(1)
	4.1.4	Ivuka ekuseni ukuze ilungiselele amadodana ayo.	(1)
	4.1.5	Ngangithi kuzoba yinto elula kanti angibuzanga elangeni.	(1)
4.2		Lungisa igama elikubakaki (in brackets) ukuze le misho elandelayo ikhombise ukwenzana nokwensiwa.	
	4.2.1	Abafana badlalana nebholo.(-dlalana)	(2)
	4.2.2	Umalume uvakashelwa izingane.(ukwensiwa).	(2)
4.3	4.3.1	Izingane zizodlala noma ziyodlala isibhakela njalo ntambama.	(1)
4.4	4.4.1	Akulula ukuhambisana nabantu besibhakela noma Kulula ukungahambisani nabantu besibhakela noma Akulula ukuhambisana nabantu besibhakela.	(1)
4.5	4.5.1	UJake uqale kudala ukushaya isibhakela noma Uqale kudala uJake ukushaya isibhakela.	(2)

4.6 4.6.1 UMatlala- umenzi uNcitha -umenziwa .

(2)

[15]

UMBUZO 5

5.1 Isikhangiso

5.1.1 ukuheha abantu noma ukudonsa noma ukubiza abantu. (2)

5.1.2 a. Uzogcwala (1)

b. Lisho ukuthi uzokweneliseka noma uzothanda. (2)

5.2

5.2.1 a. Imidlalo noma umdlalo noma ezemidlalo. (1)

b. ezokuchitha isizungu noma ukungcebeleka noma ukuzijabulisa nokunye okungavezwa abafundi. (1)

c. Ukudla noma -dla (1)

5.3. Luyancenga noma aluncengi. (1)

5.4 Izimpendulo zingehluka kodwa elindelekile ukuthi kugcizelelwa ukuthi abatu bazokhokha imali encane ngenyanga noma Basheshe babone ukuthi bazokhokha malini.

(1)

[10]**AMAMAKI ESIQEPU C:** **60**

ISIQEPU D**UMBUZO 1**

- 1.1 • UMchunu akafuni ingane yakhe uThoko aye kofundela umsebenzi.
 • Ufuna ukuyilobolela, ayishadise ayithengele umuzi.
 • Uthi uThoko, intombazane ethandana noSipho umfana wakhe,
 akangayi kofundela ubudokotela ashade.
 • Ukhomba ukuthi nakuba abakwaKhanyile bengafuni indodakazi yabo
 ishade ingafundile bazoshintsha umqondo uma sebebona imali
 ezofika nabakhongi bezolobola.
 • Uthi ukufunda ukuchitha isikhathi ngoba ngisho odokotela abanye
 bagcina sebenamabhizinisi abo. (5)
- 1.2 1.2.1 Esitolo
 1.2.2 Uyise umthembisa imali eningi lokho kwenza agasiboni isidingo
 sokuqhubeke nemfundo.
 1.2.3 Cha
 1.2.4 Ubudokotela
 1.2.5 Samsiza ngoba ngabe washona kanye noSipho ebulawa
 yingculazi. (5)
- 1.3 1.3.1 UMaMkhize
 1.3.2 Yiqondo
 1.3.3 Themba
 1.3.4 Bonisiwe
 1.3.5 Doda noMcijeni. (5)
- 1.4 1.4.1 Iqiniso.
 1.4.2 Iqiniso.
 1.4.3 Akusilona iqiniso.
 1.4.4 Akusilona iqiniso.
 1.4.5 Akusilona iqiniso (5)
 [20]

NOMA**UMBUZO 2**

- 2.1 • Wafihlela umyeni wakhe ukuthi unezingane azithola engakashadi.
 • Wafaka izingane zakhe umoya wokuzonda umama omncane wazo.
 • Wazama ukudlisa izingane zakhe umuthi ukuze zizwe yena.
 • Wayeggugquzela izingane zakhe ukuthi zishade zingafundile.
 • Wakhetha ukuthi ahlale nendoda ayiqoma emva kokuhlukana
 noNdlovu kunokuhlalisa uDelisile nezingane zakhe emjondolo
 wakhe. (5)

- 2.2 2.2.1 Ekhotheji likaDonsa/lesikole.
- 2.2.2 UDonsa uhlangane naye emgwaqweni wamgibelisa.
- 2.2.3 Cha, ushadile.
- 2.2.4 Ukufika kwabazali bakaDelisile.
- 2.2.5 Wazama ukucasha ngokungena ekhabetheni lezingubo. (5)
- 2.3 2.3.1 UMadoda.
- 2.3.2 UNgqondo unezingane.
- 2.3.3 USgwinyamakesi.
- 2.3.4 UHleziphi.
- 2.3.5 Isobho.
- 2.3.6 UDonsa.
- 2.3.7 Umama wabo.
- 2.3.8 Ezinhlanu (5)
- 2.3.9 Wayengunesi.
- 2.3.10 Mpilwenhle. (5)
[20]

NOMA**UMBUZO 3**

- 3.1 3.1.1 Inkondlo ikhuluma ngomuntu ophila ngegazi labanye abantu. Kungaba isigebengu esenza okubi kubantu futhi asizisoli ngesikwenzayo. Kunokuba sizisole siyaziqhanya. Okubi ukuthi lo oxhashazwayo nganoma uluphi akakwazi nokubika emaphoyiseni noma ezikhulwini eziphethe ngoba nazo zimdibi munye nalo ohlukumeze abantu. (5)
- 3.2 3.2.1 a. Umuntu oneziyu eziningi zemfundo. (2)
 b. Usefundise nabanye. (2)
 c. Ukhiqize abantu abafunde njengaye. (1)
- 3.2.2 a. Akusilona iqiniso.
 b. Akusilona iqiniso.
 c. Akusilona iqiniso
 d. Iqiniso.
 e. Iqiniso. (5)
- 3.3 3.3.1 Uqhathanisa aisithandwa sakhe nobuhle bamagugu akwaZulu.
- 3.3.2 Unxusa uNkulunkulu ukuthi amsize amuphe amandla okuthi akwazi ukuyilobola ayishade.

- 3.3.3 a. Isithandwa sembongi.
3.3.4 b. Ukufa.
3.3.5 a. Umhlaba esiphila kuwo. (5)
[20]

AMAMAKI ESIQEPU D: 20

AMAMAKI ASEWONKE: 120

ANNEXURE A (SAL)**IRUBHRIKI YOKUMAKA ISIQEPEHU SOKUFINGQA**

UKUFINGQA		<i>Uphumelele ngamalengiso 8-10 (code 7 & 6)</i>	<i>Uphumelele ngokuvelele 6-7 (code 5 & 4)</i>	<i>Uphumelele ngokusendimeni 3-5 (code 3 & 2)</i>	<i>Akaphumelelanga 0-2 (code 1)</i>
AMAMAKI 10	ULIMI	<ul style="list-style-type: none"> * Ulimi luyezwakala kahle kakhulu * Izimpawu zokuloba kakhulu futhi lwasetshenziswa kahle kakhulu. * Amagama ayanemba kahle kakhulu. * Imisho yokufingqa iyalandelana kahle kakhulu. * Ubude bokufingqa bufanelekile kahle kakhulu. 	<ul style="list-style-type: none"> * Ulimi luyezwakala. * Izimpawu zokuloba kusebenze kahle. * Amagama asetshenziswe kahle. * Imisho yokufingqa inikezelana kahle. * Ubude bokufingqa busezingeni elihle. 	<ul style="list-style-type: none"> * Ulimi lluyezwakala ngokusendimeni. * Izimpawu zokuloba kusetshenziswe ngokusendimeni. * Amagama asetshenziswe ngokulingene nje. * Imisho inikezelana ngokusendimeni. * Ubude bokufingqa busendimeni. 	<ul style="list-style-type: none"> * Ulimi aluzwakali lunamatha amanini. * Izimpawu zokuloba kuphansi kunamaphutha. * Amagama awahambelani ayanhlanhatha. * Amaphutha maningi kakhulu. * Imisho inamaphutha. * Ukuwingqa bude kakhulu noma bufushane kakhulu.
OKUQUKETHWE <i>Uphumelele ngamalengiso 8-10 (code 7 & 6)</i> * Ikhono lokuveza imiqondo lihle kakhulu. * Ukuwingqwa kwemiqondo kunokuthuthuka okusezingeni elihle kakhulu.	8-10	8-10	6-7	3-5	0-2
<i>Uphumelele ngokuvelele 6-7 (code 5 & 4)</i> * Ikhono lokuveza imiqondo lihle. * Ukuwingqwa kwemiqondo kunokuthuthuka okusezingeni elihle.	6-7	6-7	3-5	0-2	
<i>Uphumelele ngokusendimeni 3-5 (code 3 & 2)</i> * Ikhono lokuveza imiqondo lihle ngokusezingeni. * Ukuwingqwa kwemiqondo kunokuthuthuka okusezingeni ngokulingene.	3-5	3-5	0-2		

Akaphumelelanga 0-2 (code 1) * Ikhono lokuveza imiqondo aluluhle. * Ukuflingqwa kwemiqondo akukho ezingeni ngokulingene.	0-2	0-2		
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